

CENTRE FOR INCLUSIVE SUPPORTS INC.



**ORGANISATION**  
**PROSPECTUS**  
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# 01. INTRODUCTION

Ten years on from the roll out of the National Disability Insurance scheme there are now around 500,000 Australians accessing support via the NDIS. There is a gap in post-schooling options for young people who are neurodivergent, especially those who are severely affect by their disability. The typical experience for school leavers is 1) 'busy activities' with a support worker in the community, 2) a day program similar in style to school or day care centre, or 3) supported work.

Further learning is an opportunity afforded to school leavers and should be extended to those who are severely impacted by disabilities, with the right modifications. A more fulfilling program is needed with some modified academic learning opportunities, and purpose. This presents an opportunity for your organisation to support a disadvantaged group in the community.

The latest NDIS data set has already revealed a clear trend in shifting funds out of Core funding for participants and into Capacity Building, particularly for those with a primary diagnosis of autism spectrum disorder. It is imperative we consider the needs of people who are profoundly disabled and work within the funding model to provide them with services that make a difference in their lives.

## President's Letter

Dear Reader,

On behalf of the Board of Directors, I am delighted to offer you the opportunity to collaborate with Centre for Inclusive Supports Inc (*Inclusive Supports*), a rapidly expanding charity with a focus on service provision and support for people with disability.

Inclusive Supports knows the benefit of maintaining a close working relationship with its clients and stakeholders and understands that business conditions and societal conditions change rapidly. Our funding and operating model has the flexibility to respond appropriately when necessary.

It is important for us to deliver new solutions that are of the highest quality in terms of service, knowledge, skills and ethical behaviour.

I am pleased to invite you to consider collaborating with Inclusive Supports.

Sincerely,  
Brad Cresswell

**It is important for us to deliver new solutions that are of the highest quality in terms of service, knowledge, skills and ethical behaviour.**



# 02. ABOUT US

## Programs

Our flagship program, Uni Life, is a part-time day program for young autistic adults. It is based at a university campus where participants can mingle naturally with students in the dining hall, café and seminar rooms. It is an adult learning environment with choices, no school work, and lots of fun. The program involves weekly therapy, a lecture quiz on current affairs and entertainment news, some business studies, and passion projects. The curriculum is accessible, visual, engaging and suitable for adults with intellectual impairment. There is a dedicated chill out room, de-sensitising space and support for augmented communication. Participants stay for up to three years and graduate with work options - a micro business, paid work, or volunteer work.

The association also offers a Support Coordination service with Lorelea Travis.

## Who are our clients?

Young autistic adults aged 17-25 years old. Most participants use Uni Life as a transition program out of senior school and into adult life. These young people have high support needs and NDIS funding packages to support their choices and give them some control in their lives.

## What is our strategy?

- Expanding geographically
- Developing new programs
- Partnership and growth

We are building a pipeline of students from special schools to the workforce, or further study. Our presence at Logan will be expanded and we will establish a program at the Gold Coast and in Brisbane City in the next 24 months.

Our longer term strategy is to have a presence in most university campuses in the state, and beyond. Partnerships will be explored with organisations that align with our values.



## What are our strengths?

Staff in the Uni Life program have expertise and qualifications in Behavioural Sciences, Autism, and Education. In 2023, training packages and professional development opportunities are being formalised for new and existing staff.

Facilitators, Group Leaders, Support Workers and charity members all have personal and/or work experience of disability, particularly intellectual disability and autism.

Beyond formal qualifications and work experience, we hand pick people who are kind and nurturing, fun and gentle, to work with the participants. The program has physical space and tools to de-escalate emotional responses, with dimmed lighting, quiet rooms, sensory toys and tools, and visual communication cues. Our point of difference is our special focus on the needs of autistic people with different ways of communicating.



## Details of the organisation

The Centre for Inclusive Supports Inc. is a social enterprise, an organisation that operates for the good of society. The Association is directly impacting two of the world's Sustainable Development Goals - Goal 4 Quality Education and Goal 10 Reduced Inequalities.

Centre for Inclusive Supports Inc. is...

- a not-for-profit social enterprise
- an incorporated association with a constitution, four Directors and eight Board members (IA4591012)
- a registered charity
- approved to fundraise for charitable purposes (CPL4629528) and has deductible gift recipient status
- run by volunteers who meet 6 times per year in general meetings, with one Annual General Meeting, and additional executive and sub-committee meetings
- ABN 13 517 649 640



## Financial Overview

Income is generated through participant fees and supplemented by grants and donations.

Fees are charged in line with the NDIS Price Guide for a day program. This income pays for wages, insurances, subscriptions and resources.



Profit and Loss	Year ending June 30, 2022	Year ending June 30, 2023
<b>Trading income</b>		
Fundraising	4,500.00	4,416.39
Participant fees	25,226.33	215,041.37
<b>Gross profit</b>	<b>32,654.33</b>	<b>219,457.76</b>
<b>Other income</b>		
Grants received	0	20,000
<b>Trading expenses</b>		
Advertising	1072.00	510.44
Bank Fees	8.00	256.65
Consulting - No SGC	3337.62	19,036.85
Contractors	21932.07	135,423.30
Entertainment	0	703.05
General Expenses	2802.98	1,405.17
Insurance	497.54	4,776.60
Office Expenses	167.85	725.97
Printing & Stationery	0	66.51
Resources	1347.06	692.39
Subscriptions	283.48	1,314.18
Superannuation	0	14,219.45
Telephone & Internet	0	72.73
Travel	0	458.93
<b>Net profit</b>	<b>1,165.73</b>	<b>59,795.54</b>
<b>Net cash</b>	<b>2,888.00</b>	<b>29,048</b>

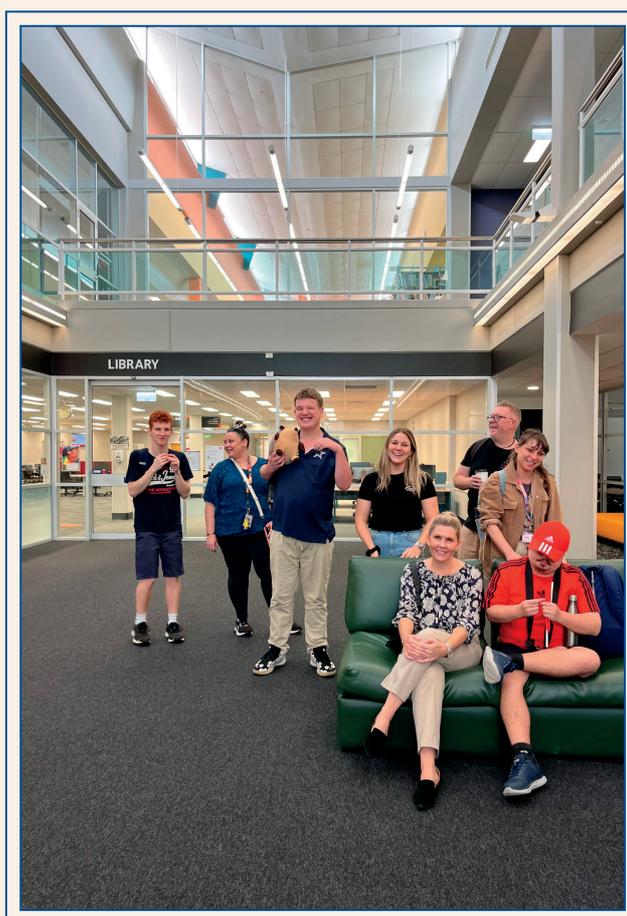
## Historical data

Centre for Inclusive Supports Inc. was formed to operate the day to day running of the Uni Life program. The association was built by parents, disability workers, therapists, and educators who had experienced neurodiversity at home and at work.

The association was started by a mother, and carer, of an autistic son, Kathy Harris. She is an experienced primary school teacher and understands developmental learning and how to support students with differences. Kathy has worked in the education sector for many years as a consultant, supporting the design of programs and courses with university academics, and as an advisor for schools, providing curriculum support and professional learning for teachers. Kathy has a Master's degree in education research and is a PhD candidate.



Watch a short movie by Live@Lab from Griffith Film School students by scanning the QR code above.



### Jack's story

....."UniLife is so different to other 'day programs' we have looked at for Jack. The campus is beautiful, and Jack gets to go to university just like his older brother does. He gets to hang out with young men his age and do things students do - eat at the cafe or dining room together, hang out, and go to classes. He is in a group where his fellow students use a communication device, just like him. He has already started bonding and making mates - and it is beautiful to see. This is what real inclusion is."

# WHAT WE VALUE

**The things we believe in that help make this organisation extraordinary.**

We believe in assuming understanding for people who communicate differently.

We believe in collaborative design with people with disability and their supporters.

We believe in changing the environment so autistic people are not disadvantaged.

We believe in equity; everyone should get the support they need.

We believe in inclusive practices and making the world a better place.

We believe in the social and environmental model of autism, without ignoring the medical input.



# OUR CHARTER

## MISSION

### 01.

Empowering neurodiverse young people by raising aspirations and fostering achievements through personalised, accessible, and useful learning experiences.



## VISION

### 02.

To develop a new model of support for neurodiverse young people who want to connect with others and learn new skills in an inclusive environment.

## WHAT WE DO

### 03.

Through the advocacy and efforts of parents, community members, and staff we will serve neurodiverse young adults through a day program for learning and connecting.

# CORPORATE DIRECTORY



**BRAD CRESSWELL**

## President

Brad has worked in the disability sector for many years as a support worker, a classroom aide, a group facilitator, and club coordinator.

He has a unique understanding of disability supports and how to include everybody.

Brad@unilifeprogram.onmicrosoft.com

## Directors

**KYLIE POWER**

Treasurer

**LENKA BOORER**

Fundraising

**BRADLEY CRESSWELL**

President

**CATH GREALY**

Corporate Secretary



**CATH GREALY**

## Corporate Secretary

Cath is an experienced coach, educator, and consultant. Her expertise in school support makes her a valuable part of the organisation.

secretary@unilifeprogram.onmicrosoft.com  
0423959297

## Key People

**KATHY HARRIS**

General Manager

**LORALEA TRAVIS**

Uni Life Facilitator

**ALANA SCHEEF**

Accounts Manager

**MATTHEW HAZLEWOOD, CA**

Accountant and Auditor

# 03.

## ABOUT YOU AS PARTNER

Partnering with us to fundraise or to co-offer a program is a great opportunity for social impact. Inclusive Supports is a not-for-profit incorporated association - a social enterprise - an organisation that operates for the good of society. The Association is directly impacting two of the world's Sustainable Development Goals - Goal 4 Quality Education and Goal 10 Reduced Inequalities.

You can make a difference in the lives of young adults like Daniel (story below), and Jack (story on P.5). Participation in Uni Life benefits everyone - staff and students at the campus, families of the participants, and wider society through better inclusion.

### Benefits

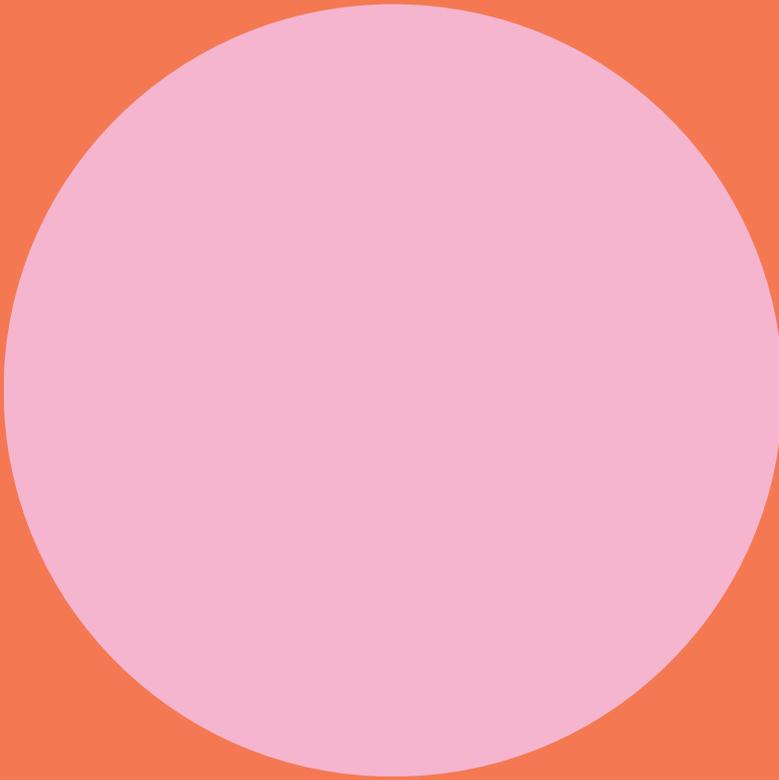
- **Impactful Advocacy:** Partnering allows you to collaborate with other like-minded organisations, experts, researchers, and professionals in the field of autism. This networking can lead to valuable partnerships, shared knowledge, and a more comprehensive approach to addressing the diverse needs of individuals with autism.
- **Expansion of programs:** Your organisation can enhance their portfolio of services through a partnership, allowing for expansion and a bigger reach in the disability community.
- **Awareness and Education:** Your organisation can play a pivotal role in educating the public, schools, workplaces, and healthcare providers about autism. This can help dispel misconceptions, reduce stigma, and promote greater understanding and acceptance.
- **Research:** You can be involved in autism research, which can lead to advancements in understanding the causes of autism, effective interventions, and improved quality of life for individuals with autism.



#### Daniel's story

....."For young adults like Daniel, leaving the familiar environment of school, where friends and social engagement are readily accessible, leaves a void. Young adults with autism and intellectual disability require scaffolding to be able to thrive as they enter adulthood, and to develop the skills needed for life.

UniLife has provided this framework – allowing him to develop friendships through active facilitation, to build self-esteem, and to develop a sense of belonging as he transitions to the next stage of his life. His family is grateful to see Daniel shine through his participation in this novel program that fills a gap in service delivery to school leavers."



### **How can you help?**

The charity fundraises to support breaks in funding for participants so they can continue to have access to the Uni Life program if their funding is low or runs out. Fundraising also contributes to the expansion of the Uni Life program.

You can donate on the Content page of our website:  
[www.inclusivesupports.com.au/content](http://www.inclusivesupports.com.au/content) or by scanning the QR code.



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[www.inclusivesupports.com.au](http://www.inclusivesupports.com.au)

[www.unilife.au](http://www.unilife.au)

[info@inclusivesupport.com.au](mailto:info@inclusivesupport.com.au)

@Uni.Life101



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